
Teacher and Student Success Plan

2022-2023

School Information

Name of Administrator: Katie Amsden

Name of School: Burch Creek Elementary

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Behavior Goal: Total number of school wide positives given by faculty and staff will increase by 3% from 1st quarter (August 2022) to 4th quarter (May 2023)

Goal #1 Action Steps

Action Step #1 - A mental health specialist will be hired to provide emotional and mental health support for students. (\$7200)

Action Step #2 - TSSA monies will be used to hire a behavior aide to support and reinforce classroom and school-wide positive behavior plan(s). (\$16,800)

Action Step #3 - Supply behavior aide and Title I coordinator with resources for positive behavior support during the school year. (ie:school wide incentives - games - assemblies) (\$4000)

Action Step #4 - Panorama software for students in grades 3-6 to help with social and emotional learning. (\$400)

Action Step#5 - Provide Title I coordinator, teachers and behavior aide with additional money to match the Zen Den grant from the Foundation for classroom sensory boxes (\$3700)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

School personnel stipends

- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Student positive behavior incentives

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Measure of Success #1 - Quarterly data will be taken on the number of school-wide positives with a goal of 5:1 for the overall school. Data will be graphed and shared with the faculty and leadership team on a quarterly basis. Quarterly data will be compared from the Beginning of the school year (end of first quarter) to the End of the school year (end of fourth quarter)

Measure of Success #2 - Identified students will be placed on a positive behavior tracker. Quarterly data will be compiled based on students' individual daily behavior goal(s). Data will be graphed by quarter. Each identified student will show an average of 85% daily behavior goal met per quarter.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Reading Goal: 100 % of Kindergarten students will increase the KEEP composite score from Beginning of Year to End of Year. 100% of students in grades 1-2 will increase composite score on LETRS core phonics survey from Beginning of School Year to End of School Year and 100% of students in grades 3-6 will increase fluency score on Acadience Reading assessment from Beginning of Year to End of Year.

Goal #2 Action Steps

Action Step #1 - Aides will be used throughout the school to assist teachers in PLC rotations, small group reading and math interventions, and assist teachers in their classrooms on a daily basis.
\$(38,000)

Action Step #2 - Fine Arts teacher will be hired in conjunction with Beverly Taylor Sorenson Grant to be

used during teacher collaboration time. (\$10,000)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Measure of Success #1 - Record data scores for all Kindergarten students on the KEEP assessment. 100% of Kindergarten students will show growth in the composite KEEP scores from the Beginning of the Year to the End of Year scores.

Measure of Success #2 - Record data scores for all students in grades 1-2 on LETRS core phonics survey. 100% of students in grades 1-2 will grow in the composite score from the Beginning of the Year to the End of the Year.

Measure of Success #3 - Record Acadience reading data scores specifically in the area of reading fluency for all students in grades 3-6. 100% of students will show an increase of .25% from Beginning of Year fluency score to the End of Year fluency score.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Fill in here

Goal #3 Action Step

Fill in here

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- Student leadership development
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Fill in here

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : 	Date : 7/22/22
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